DISTRICT PERFORMANCE UPDATE



MONTCLAIR PUBLIC SCHOOLS

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DR. KENDRA JOHNSON

ASSISTANT SUPERINTENDENT FOR EQUITY, CURRICULUM AND INSTRUCTION

OBJECTIVES

- By the end of this overview, stakeholders will be able to:
 - Describe the findings from the Tier II and III K-8 review (District Goal 3b).
 - Explain the status of the Undoing Racism and Intervention and Referral Services (I & RS) professional development (District Goals 2c and 3c).





MEETING STUDENTS' INSTRUCTIONAL NEEDS

Tier III:

Intense instruction to address specific skill development that requires a longer duration of time (can occur as a replacement for core instruction for a short period of time)

Tier II:

Targeted instruction to address specific skill development (occurs outside of core instructional time)

Tier I:

Core Instructional Program (All Students)

Note: Another presentation slated in June will address students who require acceleration.

REVIEW OF INTERVENTIONS

- What are we doing (District Goal 3b)?
 - Tier II/III: Varies please see the hand-out that accompanies this presentation.
- What observations were noted during the review?
 - Tier II/III:

Consistent Observations: Core instructional program, universal screener, Leveled Literacy Intervention (LLI), Moby Max, small group instruction and individualized/personalized instruction

<u>Inconsistent Observations</u>: Specific specialized programs offered (both general education and special education) and time devoted to Tier II and III interventions





REVIEW OF INTERVENTIONS, CONTINUED

- What shifts will be made to promote uniformity and consistency in our K-8 programs?
 - Integrate a second-tier universal screener for reading (K-3).
 - A pilot of a second-tier universal screener, Predictive Assessment of Reading (PAR), is underway at 3 schools and the Developmental Learning Center (DLC) currently.
 - Ensure consistent, specialized programs at each school (general education and special education, per students' individualized education plans).
 - Train all school teams in the New Jersey Department of Education (NJDOE) approved I & RS process, which is mandated (District Goals 3c).
 - Scheduled school team trainings (schools had the option to select one): April 12th (four school teams trained), April 19th and May 4th
 - Train all K-5 curriculum and support teachers on Lindamood Bell LIPS and Seeing Stars programs.
 - Train any curriculum and support teacher in LLI that have not received previous, certified LLI training.

UNDOING RACISM

- In alignment with District Goals 2c, staff members have been trained in the 2-day Undoing Racism workshop.
 - Workshops commenced during the 15-16 school year.
 - 3 workshops occurred.
 - Workshops continued during the 16-17 and 17-18 school years
 - 16-17 school year: 8 workshops held.
 - 17-18 school year: 5 workshops to date.
 - 3 workshops scheduled for May and June 2018.
 - 150 seats available; 289 staff in need of training (137 of the 289 staff in need of training are teachers)
 - Facilities and grounds staff will receive a one day Implicit Bias Workshop on June 22, 2018.







Dr. Kendra Johnson

Assistant Superintendent for Equity, Curriculum and Instruction kjohnson@monclair.k12.nj.us

